

How to Turn the Tables on the Interviewer in every Stress Interview?

The first myth I want to debunk here is

“Stress Interview exists only in the mind of an Interviewee.”

When most students are faced with stress interview questions, one or more of the following things will happen

1. You tend to get defensive
2. You start getting nervous
3. You may go blank
4. You start confessing or vomiting out everything you are not supposed to say

Let's say

Interviewer asks you

“Why your graduation score is declining every year?”

Regular responses would be few of the following

1. I was ill during the exam or I had to undergo major surgery
2. I was very good in Sports so I didn't get much time to concentrate on my studies
3. My mother was diagnosed with MS, so I didn't really get the time to study
4. Our college curriculum is very tough so everybody gets marks in similar range

Now all these responses are typical and interviewers are used to

this, so if you give all these answers to your interviewer, it might not create a big impact but instead if you use this approach I am going to teach you here then you will get an absolute edge over others.

You don't have to be super genius cool dude to use it, anybody with average intelligence and common sense can use it and reap the rewards.

This approach is a part of NLP(Neuro Linguistic Programming) It's called "***Pattern Interrupt***"

Pattern Interrupt is "*doing/saying something which interrupts the normal pattern*" (just like inertia, if you are sitting in a moving bus, if driver applies brakes , you tend to move forward) It happens unconsciously, you don't do it consciously.

So, when an interviewer asks you question like this, he/she has certain expectations from you and if you act in a manner which interrupts the normal flow he/she is expecting then it's very disarming for an interviewer and that's the best time to narrate your real story to him/her.

So when interviewer asks you

"Why your graduation score is declining every year?"

*Use **calculated Pattern Interrupts** to throw him/her off balance.*

Your new response would be

"I admit that I have low graduation score but (take a pause and

then ask the interviewer) Do you really think that graduation score reflects student's true potential? (*Don't say it with attitude or arrogant manner*; otherwise you will be thrown out) (Now take a pause and say) Although my graduation score is low (now state what your accomplishments are)

1. Still I got placed in XXX company.
2. Still I won 1st prize in YYY competition
3. Still I was awarded ZZZZ in final year.

The key component here is don't fake your achievements.

Don't use "Fake it till you Make it" approach. It's a perfect recipe for failure.

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